

Ute V. Perkins Elementary School

Clark County School District

1255 Patriots Way

Moapa, NV 89025

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Kenneth D. Paul, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/perkins/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

We believe in assisting each child to maximize his/her full potential in becoming a productive citizen who values learning and respects self and others.

Principal's Highlights

Ute Perkins is a small rural school that feels like "family". With a strong emphasis on student learning and citizenship, every child is encouraged to do their best and experience success.

- Early Childhood: Perkins served three- and four-year-old children from the greater Moapa Valley area.
- Full-day kindergarten was provided.
- Tutoring: Students were provided the opportunity for additional assistance before and after school.
- 29 Extra Minutes: SB 185 grant provided 29 minutes of reading and/or mathematics extra instruction.
- Remedial Programs: READ 180, Passport/Voyager and Breakthrough to Literacy were remedial reading programs utilized.
- Jr. Engineering Day/Family Science Night: Ute Perkins partnered with Utah State Univ. to provide science learning & fun.
- Writing Proficiency: 70% or more of 5th grade students were proficient in the areas of ideas, organization and voice.
- Student Recognition: Hard working "Hard Hat Kids", Accelerated Readers, high attendance and school spirit were recognized.
- School Focus/Goal: 80% of K-5 students will be reading on grade level or above within the next three years.

Goals and Objectives

Goal 1

Increase reading achievement (% of students proficient) and exceed annual growth target on the 2007-2008 CRT exam.

Objective(s):

Students will achieve the Annual Growth Target of 51.7% (% of students proficient) in reading on the Nevada CRT exam. Students will show an increase in ability to comprehend, interpret and evaluate non-fiction texts as measured by cognitive/ability level C3 results.

Goal 2

Increase math achievement (% of students proficient) and exceed annual growth target on the 2007-2008 CRT exam.

Objective(s):

Students will achieve the Annual Growth Target of 54.6% (% of students proficient) in math on the Nevada CRT exam. Students will show an increase in ability to solve word problems & understand math vocabulary as measured by cognitive/ability A3 results.

Goal 3

Students in grade 5 will maintain or increase proficiency achievement in writing on the 2007-2008 CRT tests.

Objective(s):

Students will maintain or exceed 70% proficiency on the 2007-2008 Nevada Writing Proficiency Exam.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	193	308,554	100.0 %	100.0 %	95.2 %	94.2 %	94.2 %
Male	94	159,011	48.7 %	51.5 %	*	*	*
Female	99	149,543	51.3 %	48.5 %	*	*	*
American Indian/Alaskan Native	21	2,417	10.9 %	0.8 %	94.9 %	92.8 %	93.0 %
Asian/Pacific Islander	-	28,584	-	9.3 %	-	96.0 %	96.0 %
Hispanic	58	123,147	30.1 %	39.9 %	96.5 %	94.2 %	94.2 %
Black/African American	-	43,022	-	13.9 %	-	92.8 %	92.9 %
White	104	111,384	53.9 %	36.1 %	94.6 %	93.9 %	94.1 %
IEP	41	31,888	21.2 %	10.3 %	94.7 %	92.4 %	92.5 %
LEP	34	60,593	17.6 %	19.6 %	96.4 %	94.9 %	94.9 %
FRL	78	131,272	40.4 %	42.5 %	95.1 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	25.1 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	1	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

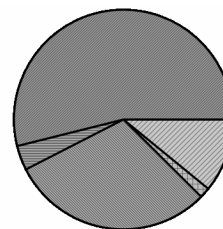
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	398	1.7 %
1	0	0.0 %	618	2.5 %
2	0	0.0 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (53.9%)
- Hispanic (30.1%)
- American Indian/Alaskan Native (10.9%)
- Black/African American (3.6%)
- Asian/Pacific Islander (1.6%)

Student/Teacher Ratio

Grade	School	District
K*	10:1	24:1
1	13:1	17:1
2	10:1	17:1
3	28:1	19:1
4	32:1	27:1
5	29:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Perkins Ute Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	3 %	26 %	50 %	20 %	3 %	57 %	33 %	7 %	2 %	26 %	55 %	17 %	3 %	21 %	55 %	21 %

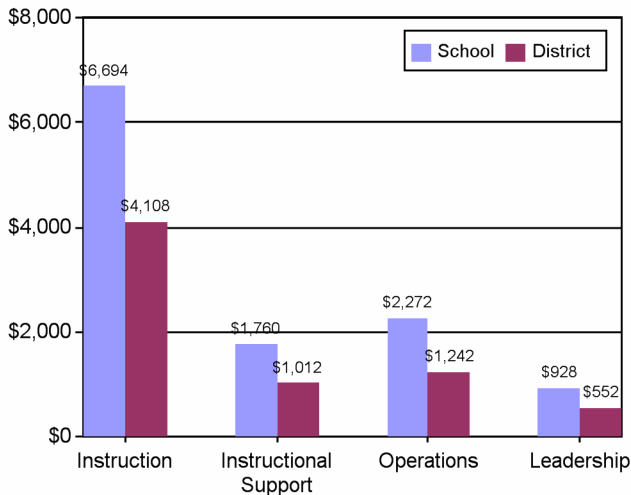
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Perkins (Ute) ES Total Cost Per Pupil = \$11,655.35
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	27.3 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	92.0 %	0	3	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
82.0 %	99.0 %	100.0 %

'N/A' indicates the data are not available.

Communication with parents is critical for supporting student learning. Parents are provided with at least 4th and 8th week progress notes, monthly newsletters, individualized testing results, informal notes home, phone calls home, frequent informational flyers and event reminders on the school marquee. Parent Link will be a computerized system utilized next year that will give easier access to current information, including grades, of their son or daughter.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.