

Ute V. Perkins Elementary School

Clark County School District

1255 Patriots Way

Moapa, NV 89025

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Kenneth D. Paul, Principal

Grade Levels: PK-5

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2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Reading on grade level is the KEY!

Principal's Highlights

This small school with a BIG heart, located fifty miles north of Las Vegas, helps better meet the social, emotional and academic needs of students. Community spirit and parent support remain strong.

- Kindergarten: Full-day kindergarten was provided. Full-day is unique to Perkins in the Moapa Valley area.
- Tutoring: After-school tutoring provided through alternative avenues after loss of state funding.
- Instructional Teams: Teacher teams met regularly to dialog about instruction, data and/or current instructional practices.
- Autism: Perkins served students with autism from Early Childhood through fifth grade from the Moapa Valley area.
- Paiute Reservation: Served students of the Southern Paiute Reservation, strengthening ties with tribal leaders and parents.
- Prioritized Standards: Intentional efforts aligned teacher materials with prioritized curriculum, less coverage & more depth.
- School Vision/Focus: "All students reading on grade level or above" drove the school in a common direction.
- Science Day: NV Energy, Commissioner Collins, and a host of local business and community partners applied science to life.
- Fine Arts: Flag Drill Team, Patriot Dancers and Instrumental Group practiced before school and went on tour to perform.

Goals and Objectives

Goal 1

70 minutes of daily math instruction that includes 15-20 minutes of math facts and/or review

Objective(s):

Students will show at least a 6% increase from 59% to 65% on math fact-related standards on Compass Learning "Test Summary by Objective" report and 5% positive growth in Measurement & Geometry on CRT Strand/Cluster Report and P-Value Report.

Goal 2

Daily practice/review of Word Analysis Skills & provide non-fiction reading activities that have real world application

Objective(s):

Students will show at least a 7% increase from 58% to 65% on reading-related standards on Compass Learning "Test Summary by Objective" report and 5% positive growth on CRT Strand/Cluster Report and P-Value Report.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	171	309,749	100.0 %	100.0 %	94.7 %	94.8 %	94.6 %
Male	81	159,484	47.4 %	51.5 %	*	*	*
Female	90	150,265	52.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	16	1,935	9.4 %	0.6 %	94.0 %	93.8 %	93.8 %
Asian	N/A	21,976	N/A	7.1 %	N/A	96.8 %	96.8 %
Hispanic	63	130,260	36.8 %	42.1 %	95.5 %	94.8 %	94.8 %
Black/African American	N/A	38,434	N/A	12.4 %	-	93.4 %	93.5 %
White	87	98,874	50.9 %	31.9 %	94.0 %	94.8 %	94.8 %
Pacific Islander	N/A	3,859	N/A	1.2 %	N/A	94.9 %	94.8 %
Multi-Race	-	14,411	-	4.7 %	-	95.0 %	95.0 %
IEP	41	31,561	24.0 %	10.2 %	93.8 %	93.1 %	93.3 %
LEP	26	71,247	15.2 %	23.0 %	96.6 %	95.4 %	95.4 %
FRL	83	157,290	48.5 %	50.8 %	95.3 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
N/A indicates a population of zero.
** indicates data are not available.

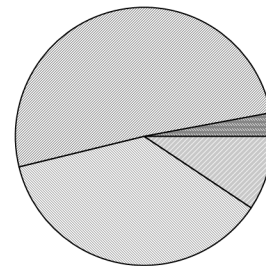
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	23.4 %	30.7 %
Habitual Truancy - # of Incidents	0	3,381
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,058
Violence to Staff	0	101
Possession of Weapon	0	390
Distribution of Controlled Substance	0	147
Possession/Use of Controlled Substance	0	1,236
Possession/Use of Alcohol	0	220
Habitual Disciplinary Expulsions	0	19

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (9.4%)
Asian (0%)
Hispanic (36.8%)
Black/African American (0%)
White (50.9%)
Pacific Islander (0%)
Multi-Race (2.9%)

Retention

Grade	School #	School %	District #	District %
K	1	2.7 %	301	1.3 %
1	0	0.0 %	540	2.2 %
2	0	0.0 %	293	1.2 %
3	0	0.0 %	159	0.7 %
4	0	0.0 %	86	0.4 %
5	0	0.0 %	32	0.1 %

Data reported as of count day.

Student/Teacher Ratio

Grade	School	District
ALL	17:1	22:1
K*	19:1	24:1
1	13:1	18:1
2	14:1	19:1
3	19:1	21:1
4	18:1	27:1
5	28:1	28:1

* Kindergarten ratios are based on the number of classes, not teachers.
- Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.
Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Ute Perkins Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2010-2011 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	22 %	21 %	36 %	21 %	5 %	42 %	50 %	3 %	11 %	21 %	56 %	12 %	22 %	27 %	39 %	12 %
District	23 %	21 %	35 %	21 %	5 %	43 %	49 %	3 %	11 %	22 %	55 %	12 %	23 %	27 %	38 %	11 %
School	15 %	12 %	46 %	27 %	19 %	26 %	52 %	4 %	16 %	19 %	54 %	10 %	28 %	28 %	45 %	0 %

¹ indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

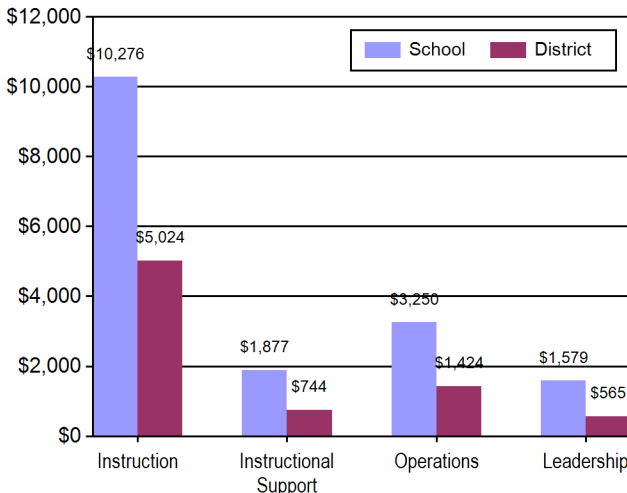
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Perkins (Ute V.) ES Total Cost Per Pupil = \$16,981.51
 District Total Cost Per Pupil = \$7,757.17

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	14.3 %	5.3 %
Arts	N/A	2.4 %
English	N/A	12.0 %
Foreign Language	N/A	4.3 %
Mathematics	N/A	11.4 %
Science	N/A	8.5 %
Social Studies	N/A	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	95.6 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

2010-2011	2009-2010	2008-2009
90.0 %	90.0 %	90.0 %

'N/A' indicates the data are not available.

Communication with parents is critical for supporting student learning. ParentLink provides a way for parents to receive grade book and attendance information via the telephone or the computer. ParentLink also provides a way to quickly and effectively get important messages and information to parents by telephone and/or computer. Student progress reports are sent home at four and eight week intervals. At least four newsletters are sent home during the school year highlighting activities, assessment results and calendared events. Informal notes home, frequent informational flyers and even reminders on the school marquee are additional examples of parent communication efforts.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.